



# UNIVERSITY OF RAJASTHAN JAIPUR

## SYLLABUS

Three/Four Year Under Graduate Programme  
in Social Science

B.A.

History

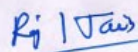
**I & II Semester (UG 9101)**

**Examination 2024-2025**

*R. Jais*  
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**Syllabus**  
**[UG9101] - [HIS-51T-101] - [History of India (From the**  
**Beginning Upto 1200 C.E.)]**  
**I-Semester - [HISTORY]**

Semester	Code of the Course	Title of the Course/Paper			NHEQF Level	Credits
I	<b>HIS-51T-101</b>	<b>History of India (From the Beginning Upto 1200 C.E.)</b>			5	6
Level of Course	Type of the Course	Credit Distribution			Offered to NC Student	Course Delivery Method
		Theory	Practical	Total		
1	MJR	6		6	Yes/No	Lectures
<b>List of Programme Codes in which Offered as Minor Discipline</b>						
<b>Prerequisites</b>		XII Pass				
<b>Objectives of the Course:</b>		This course aims to provide students with a comprehensive understanding of the history of India up to 1200 CE. It seeks to familiarize students with the main sources and methodologies used in the study of ancient Indian history. By exploring the major political, social, economic, religious, and cultural developments during different periods of ancient Indian history, the course aims to develop student's knowledge and critical thinking skills. Additionally, students will examine the contributions and achievements of various dynasties and empires that shaped ancient Indian civilization. Through the examination and interpretation of historical sources, students will develop analytical abilities and a deeper understanding of the complexities of ancient Indian history.				

  
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## SYLLABUS

[UG9101] – HIS51T – 101 - History of India (From the Beginning Upto 1200 C.E.) – I  
Semester – History

### DETAILED SYLLABUS

**HIS51T – 101 - History of India (From the Beginning Upto 1200 C.E.)**

#### Unit - I

Main sources of the history of India up to 300 CE. A brief survey of Prehistoric times in India. Harappan civilization – origin, extent, salient features, and continuity. The Vedic Age – Vedic literature, polity, society, economy and religion, a brief survey of Iron Age cultures in India. Rise of Janapadas and Mahajanapadas – monarchies and republics.

**(25 Lectures)**

#### Unit - II

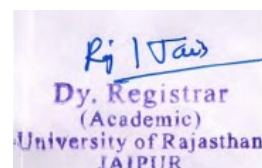
Rise of Magadhan imperialism up to the Nandas; Jainism and Buddhism – origin, teachings, contribution. The Mauryan empire – main sources, Chandragupta Maurya and Asoka's Dhamma -its nature and propagation. Mauryan state and administration, society and economy, art and architecture, Decline of the Mauryas

**(25 Lectures)**

#### Unit - III

The Post – Mauryan period (c.200 B.C. E to 300 C.E.) achievements of the Sungas, Satavahanas, Sakas and Kushanas. Social, Religious and Economic life and development of literature and arts during the post-Mauryan period. The Sangam Age – literature, society, economy, and culture.

**(15 Lectures)**



## Unit - IV

The Gupta empire- achievements of Samudragupta, Chandragupta II Vikramaditya, Skandagupta; State and administrative institutions; Social and economic life; Religious thought and institutions; Development in literature, arts and science. Post Gupta Period up to 750 CE. – achievements of the Vardhanas, Chalukyas Pallavas. Tripartite Struggle.

The Imperial Cholas and their achievements. A study of social and economic changes and a brief survey of cultural life during the c. 750 to 1200 CE.

(25 Lectures)

### *Recommended Readings*

- H.D Sankalia : *Prehistory of India*, Murishiram Monoharlal, New Delhi, 1977
- Dilip K. Chakarbarti : *India. An Arachnological History (Palaeolithic beginnings to Early Historic Foundations)* Oxford University Press, New Delhi, 1999
- B.B. Lal, : *India 1947-1997: New Light on the indus Civilisation, Delhi 1998*
- R.K. Mookerjee, : *Chandragupta Maurya and His Time, Delhi, 1952 (also in Hindi)*
- B.N. Puri : *India under the Kushanas, Bombay, 1965*
- A.N. Sastri, : *A History of South India (also in Hindi)*
- Romila Thapar : *A History of India, Vol I, Penguin, 1966*  
: *Asoka & the Decline of the Mauryas, 3<sup>rd</sup> impression, Delhi, 1999*
- Upinder Singh : *A History of Ancient and Early Medieval India (From the Stone Age to the 12<sup>th</sup> Century)* Pearson Longaman, Delhi 2009
- जायसवाल एवं के. थपल्याल : *भारतीय इतिहास का नव-प्रसार युग, दिल्ली, 1992*
- जे.पी. शुक्ला : *सिन्धु सम्यता लखनऊ, 1976*
- मदन मोहन सिंह : *बुद्धकालीन समाज और धर्म, पटना 1972*

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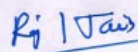
एल. गुप्ता	:	गुप्त साम्राज्य
पाठक उत्तर	:	भारत का राजनीतिक इतिहास लखनऊ, 1990
श्रीवास्तव	:	दक्षिण भारत का इतिहास वाराणसी, 1968
के. सी श्रीवास्तव	:	प्राचीन भारत का इतिहास तथा संस्कृति इलाहाबाद
Majumdar, R.C & A.C. Altekar	:	<i>The Vakataka Gupta Age (Also In Hindi)</i>
Baij Nath Sharma	:	<i>Harsha &amp; his times, Varansai, 1970</i>
Neelkanth Sastri	:	<i>A History of South India (also in Hindi)</i>
Romila Thapar	:	<i>A History of India, Vol I, Penguin, 1966</i>
Upinder Singh	:	<i>A History of Ancient and Early Medieval India (From the Stone Age to the 12<sup>th</sup> Century) Pearson Longaman, Delhi 2009</i>
विशुद्धानन्द पाठक	:	उत्तर भारत का राजनीतिक इतिहास लखनऊ, 1990
श्रीवास्तव	:	दक्षिण भारत का इतिहास वाराणसी, 1968

**Course Learning Outcomes:** By the end of this course, students will have a sound knowledge of the main sources and methodologies used in studying ancient Indian history. Overall, the course aims to provide a comprehensive understanding of ancient Indian history. The students shall develop analytical and critical thinking skills in interpreting historical sources.

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**Syllabus**  
**[UG9101] - [HIS-52T-102] - [History of Modern World]**  
**II-Semester - [HISTORY]**

Semester	Code of the Course	Title of the Course/Paper			NHEQF Level	Credits
II	<b>HIS-52T-102</b>	<b>History of Modern World</b>			5	6
Level of Course	Type of the Course	Credit Distribution			Offered to NC Student	Course Delivery Method
		Theory	Practical	Total		
2	MJR	6		6	Yes/No	Lectures
<b>List of Programme Codes in which Offered as Minor Discipline</b>						
<b>Prerequisites</b>						
<b>Objectives of the Course:</b>		<p>The objective of this course on the History of Modern World is to provide students with a comprehensive understanding of key events, movements, and transformations that shaped the modern era. By studying the Renaissance, Reformation, revolutions, nationalism, imperialism, world wars, and major social movements, students will gain insights into the political, economic, social, and cultural developments that occurred globally from the 15th century to the post-Cold War era. The course aims to foster critical thinking, analytical skills, and a broader historical perspective, enabling students to analyze historical events in a nuanced manner and understand their relevance in shaping the modern world.</p>				

  
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## **SYLLABUS**

**[UG9101] – HIS52T – 102 - History of Modern World – II Semester – History**

### **Detailed Syllabus**

#### **HIS52T – 102 - History of Modern World**

##### **Unit-I**

Renaissance and the beginning of the modern era. Reformation and counter – Reformation. Economic Changes- Feudalism to Capitalism; The American Revolution– causes, nature and consequences. The French Revolution– causes, main events, and impact. Napoleon Bonaparte: rise and downfall. Industrial Revolution– causes, processes and impact.

**(25 Lectures)**

##### **Unit-II**

Rise of Nationalism in the 19<sup>th</sup> Century. National unification of Germany and Italy with special reference to Bismarckian diplomacy and system of alliances. Age of Conservatism and Revolutions of 1830 and 1848 in Europe. Modernisation of Japan.

**(20 Lectures)**

##### **Unit-III**

Growth of Imperialism and Colonialism – exploitation of New World with special reference to countries of Asia and Africa; Nature of European Imperialism in China. Revolution of 1911 in China – principles of Sun-Yat Sen. The Russian Revolution of 1917. The Great Economic Depression and Recovery. Fascism in Italy and Nazism in Germany.

**(25 Lectures)**

##### **Unit-IV**

Second World War- causes and consequences. United Nations Organisation – objectives, achievements and limitations. The Chinese Revolution of 1949. Civil Rights Movement: Martin Luther King and Malcom X, Women’s Movements- issues and debates, Politics of Cold War and Post-Cold War Order.



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**Recommended Readings**

- A.G. Dickens : *The Age of Humanism and Reformation*, New Jersey, 1972
- Christopher Hill : *Reformation to Industrial Revolution*, Penguin, 1970
- H.B. Parks : *The United State of America: A History*, Indian Reprint Calcutta, 1976
- Georges Lefebvre : *The Coming of the French Revolution*, Princeton, 1989
- C.D. Hazen : *Modern Europe upto 1945*, Indian Reprint, Delhi 1977
- David Thomson : *Europe since Napoleon*, Penguin, 1966
- H.A. Davies : *Outline History of World*, 1968
- Lynn Hunt : *Politics, Culture and Class in the French Revolution*.
- बनारसी प्रसाद सक्सेना : *अमेरिका का इतिहास पटना*, 1972
- सी.डी. हेजन : *आधुनिक यूरोप का इतिहास (अनुवाद) आगरा*
- देवेन्द्र सिंह चौहान : *यूरोप का इतिहास (1815-1919) भोपाल 1995*
- जॉर्ज वर्नादस्की : *रूस का इतिहास (अनुवाद) भोपाल, 1971*
- हेराल्ड एम. दिनाके : *पूर्व एशिया का आधुनिक इतिहास (अनुवाद) लखनऊ. 1982*
- पार्थ सारथि गुप्ता : *यूरोप का इतिहास, हिन्दी माध्यम कार्यान्वयन निदेशालय, दिल्ली विश्वविद्यालय, दिल्ली*
- Andrew Porter : *European Imperialism*,
- George Vernadsky : *A History of Russia*, 1961
- Jean Chesneaux, et al : *China from the 1911 Revolution to Liberation*.
- A.J.P Taylor : *The Origins of the Second World War*
- H.A. Davies : *Outline History of the World*, OUP, 1947
- Bruce J. Dierenfield : *The Civil Rights Movement [Revised ed.]*, London: Routledge, 2008.
- S. Kemp and J. Squires : *Feminisms*, OUP, 1997
- Eric Hobsbawm : *Fractured Times: Social and Cultural History of the Twentieth Century*



Sneh Mahajan	:	Issues in Twentieth Century World History, Delhi: Macmillan, 2009 (available in Hindi)
सी.डी. हेजन	:	आधुनिक यूरोप का इतिहास (अनुवाद) आगरा
लाल बहादुर	:	यूरोपका इतिहास (1815–1919) भोपाल 1995
जॉर्ज वर्नादस्की	:	रूस का इतिहास (अनुवाद) भोपाल, 1971
हेराल्ड एम. दिनाके	:	पूर्व एशिया का आधुनिकइतिहास (अनुवाद) लखनऊ. 1982
के.के. कौल	:	पश्चिमी एशिया का आधुनिकइतिहास : 1808 – 1973 लखनऊ, 1977
पार्थ सारथी गुप्ता	:	यूरोप का इतिहास, हिन्दी माध्यम कार्यान्वयन निदेशालय,

### **Course Learning Outcomes:**

Overall, this course aims to equip students with the historical knowledge and critical thinking skills necessary to comprehend and analyse the complex developments that have shaped the modern world. It will give an overview of global events. The learners shall be able to understand history in global and transnational contexts.

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